



April 11, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Nataki Talibah Schoolhouse of Detroit. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Olga Jackson-Morgan in the Main Office at 313.531.3720 for assistance.

The AER is available for you to review electronically by visiting the following web site http://nataki.org/Nataki_School_House/K8_Tuition-Free_Detroit_Charter_School.html. **SEE** <https://goo.gl/WuyyU6>, or you may review a printed copy in our main office.

Every student is important to Nataki and it is working to ensure that each student has an individualized learning plan in order for each student to meet his/her growth targets and gain proficiency towards being at grade level in both mathematics and reading. Therefore our faculty and staff continue to participate in Professional Development programs to add to their education on how to better serve our students. The faculty is well versed in Common Core and the State Standards in order to provide the most up to date core content and program for every Nataki student. The Nataki School is a Data Driven School and it has adopted the Harvard Data Driven Decision Model in order to put the necessary program in place for each student throughout the school year.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The following process has been used for the 2014-2015 and 2015-2016 school years for assigning pupils to Nataki. Open enrollment is held each year from February to the first part of April at Nataki Talibah Schoolhouse of Detroit. If the number of applicants exceeds the number of slots available, students will be enrolled by lottery. All remaining applications will be placed on a waiting list for subsequent openings that may occur before and during the current academic year. The waiting list is valid through the current school year only. If an applicant is accepted and has a sibling who has applied, this sibling will be enrolled if slots are available. If there are no slots available, the sibling will be placed at the top of the waiting list for the current school year.



THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Nataki has completed a major revision to its School Improvement Plan in order to meet the needs of students who are not performing at a level of proficiency. The plan is inclusive of pedagogy, content, and professional development as well as addressing resources to enhance technology, the educational data, and the better use of time during the day and after school. Nataki has maintained its school improvement team made up of its consultant, administrators, teachers, parents, and community members to provide continuous input and feedback. The complete School Improvement Plan is available for reading in the NTSD main office.

A BRIEF DESCRIPTION OF Nataki Talibah Schoolhouse of Detroit

During 2014-2015 and 2015-2015-2016 NTSD has continued to operate as a Kindergarten through 8th grade social studies immersion school. The school's mission is to foster the development of whole, balanced, tolerant, critically thinking students, families, and educator equipped with cultural integrity and the emotional, intellectual, and physical skills to create rich rewarding lives for themselves.

INFORMATION ABOUT THE CORE CURRICULUM

The Nataki Curriculum is available in a paper format and can be available upon request. Beginning in September 2016, the curriculum and program will be available online. All curriculum and program are aligned to the State of Michigan Standards and Common Core. Every instructor implements the curriculum and aligns it to the daily lessons that are further interwoven with the State Standards and Common Core. Leadership guides all faculty to ensure that lessons provide for flexible grouping and individualized instruction. Strategies and activities that mirror best practices are also integrated into the daily teaching. All teachers are monitored to further ensure that curriculum is tied to student outcomes in order that continuous improvement is a part of the teaching practice that incorporates curriculum and program.

The state model is strictly adhered and further expanded by having the students participate in a number of activities to enhance all the lessons that are aligned to State Standards and the Common Core.



THE AGGREGATE STUDENT ACHIEVEMENT RESULTS

Nataki Talibah Schoolhouse of Detroit has two distinct tests that it is reporting this year. The results for 2014-2015 and 2015-2016 are not comparable as the standardized testing changed during these two school years. The Performance Series Testing data and the NWEA MAP testing data are provided for these two aforementioned school years. Going forward, comparative NWEA MAP data will be shared for all Nataki students, Kindergarten through 8th grade.

PERFORMANCE SERIES SPRING 2014 PROFICIENCY LEVELS

Grade	Mathematics	Reading
2	54%	51%
3	62%	76%
4	44%	51%
5	59%	63%
6	55%	74%
7	60%	81%
8	66%	76%

The complete NWEA MAP Proficiency Report is available upon Request.

SUMMARY REPORT for MATHEMATICS 2014-2015

Grade	Not Proficient	Partially Proficient	Proficient	Advanced
1	27.8%	38.9%	33.3%	0.0%
2	63.6%	31.8%	4.5%	0.0%
3	84.6%	15.4%	0.0%	0.0%
4	77.8%	11.1%	11.1%	0.0%
5	72.4%	24.1%	3.4%	0.0%
6	90.0%	5.0%	5.0%	0.0%
7	64.3%	28.6%	7.1%	0.0%

ACT College Readiness

Grade	Not on Track	On Track 22	On Track 24	
8	93.6%	3.2%	3.2%	



SUMMARY REPORT for READING 2014-2015

Grade	Not Proficient	Partially Proficient	Proficient	Advanced
1	5.6%	22.7%	72.2%	0.0%
2	52.2%	17.4%	30.4%	0.0%
3	30.8%	30.8%	38.5%	0.0%
4	42.1%	21.1%	36.8%	0.0%
5	37.9%	24.1%	27.6%	10.3%
6	40.0%	40.0%	20.0%	0.0%
7	21.4%	50.0%	28.6%	0.0%

ACT College Readiness

Grade	Not of Track	On Track 22	On Track 24	
8	77.4%	12.9%	9.6%	

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

School Year	Number of Students Represented by Parents at PTC	Percent of Students Represented by Parents at PTC	Total Enrollment
2014- 2015	125	70	178
2015-2016	101	60	168

The Nataki Talibah Schoolhouse of Detroit has a dedicated staff who are pleased to be able to work with its students and their families. Our school remains committed to delivering the best education that is innovative and maintains its mission and traditions in the development of its students. Should you have any inquiries, please contact the main office at 313.531.3720.

Sincerely,

Samara Etheridge

